نیمسال: اول سال تحصیلی ۱۴۰۲–۱۴۰۱

نام درس: تحلیل بینشهای فلسفی در ترویج کشاورزی (۱+۱)

هفته دهم	هفته نهم	هفته هشتم	هفته هفتم	هفته ششم	هفته پنجم	هفته چهارم	هفته سوم	هفته دوم	هفته اول
Article No. 2 Class Discussion	Article No. 1 Class Discussion	Article No. 1 Class Discussion	Social Philosophy	Phenomenalism Pragmatism	Objectivist- Subjectivist debate	-Scientific research -Realism -Idealism	Reasoning: Rationalism -deduction -Induction -Empiricism	Theory of knowledge, Rationalism (Nativism)	Why a Philosophy of Science? -What is Philosophy?
				هفته شانزدهم	هفتهپانزدهم	هفته چهاردهم	هفته سيزدهم	هفته دوازدهم	هفته يازدهم
				Virtue ethics & Transcendental Wisdom	Deontological and consequentialist ethics	Moral Philosophy -Applied, -Normative, - Meta- ethics	Article No. 3 Class Discussion	Article No. 3 Class Discussion	Article No. 2 Class Discussion

Course outline

- Teacher part:
 - To teach theoretical base of the issue
 - To introduce related text mainly significant books
 - To instruction the students
 - To provide additional articles for improving the students' learning ability
- Students part
 - To participate actively in the class discussions
 - To find text materials i.e. book/article regarding new theoretical debates in agricultural extension
 - To provide a term paper in English
 - To provide a learning report at the end of the course
 - To do the homework timely
 - To read carefully the texts offered to them and give a critical discussion in the class
 - To be fresh and happy in the class in order to have an enjoyable atmosphere

References	Evaluation			
	Class Quizzes			
Subject materials taught by Teacher	Class Participation (criticizing the text materials & homework			
	Learning Report			
Auticles discussed in the class	Providing term paper			
Articles discussed in the class	Final Exam			